

Curriculum review/planning at Atlantic Academy

Integrity:

At Launceston College MAT, we seek to develop adventurous students, who have the character, resilience and self-awareness required to be successful. We have exceptionally high aspirations for our students, and seek to support them to be happy, successful and responsible young people, no matter what their background or circumstances. We offer a distinctively broad, personalised, and academically rigorous curriculum across our primary and secondary schools, and aspire to the highest standards of teaching and learning. Launceston College MAT offers expert guidance and advice to students to help them shape and achieve their future goals without limitation. At Launceston College MAT, we believe that all students are entitled to benefit from these opportunities, and we want to equip every student with the knowledge, skills and values they need to achieve the very best that they can.

Atlantic Academy serves a sparse rural area; as a small school, we pride ourselves on knowing our pupils well, providing a community for learners to develop as individuals, whilst striving for excellence in both academic and pastoral aspects of school life. We aim to provide the opportunities of a large secondary school, within the supportive network of a small setting, set against the inspirational backdrop of our new premises and location.

Intent:

Atlantic Academy regularly evaluates its provision to ensure that the following key principles are fostered across the range of curriculum experiences available to students:

- The promotion of academic excellence.
- That educational experiences promote breadth and depth, and students engage in a balanced curriculum.
- Spiritual, cultural and moral development of learners as individuals.
- The enrichment of the educational experience through extracurricular provision.
- The provision of outstanding guidance to students regarding further education/careers.

Every child has an entitlement to a curriculum offer that is developed, implemented and reviewed with these key principles in mind.

Implementation:

The curriculum has evolved extensively this year, previously not encompassing the breadth and depth required of secondary schools. New curriculum plans, SoL and resources have been implemented to support this, and we are monitoring our effectiveness through an agreed quality assurance process. All faculties are being reviewed in our first year of opening, to support our drive for excellence in teaching and learning across all subjects.

To support the effective implementation of our curriculum, we will:

- Ensuring that leaders and classroom teachers have reviewed the 18/19 curriculum plans and schemes of learning, guaranteeing they are logical and effective at promoting the ongoing acquisition of knowledge and skills amongst students.
- Work with staff to continually develop excellent subject/curriculum knowledge and an awareness of metacognition within their subject areas. This is particularly important for non-subject specialists.
- Ensuring a broad and balanced curriculum for individuals during relevant options processes (whilst remaining suitably flexible to facilitate success amongst all groups of students). 80% entry to Ebacc, 20% free options for all.
- Identifying and removing barriers to student progress in the classroom.
- Ensuring that a range of suitable extracurricular/enrichment activities are available to students and monitoring/promoting participation amongst students.
- Facilitating the sharing of best practice in closely aligned subjects, through our faculty approach.

Impact:

Promoting academic and personal excellence is at the heart of our curriculum offer. Key indicators of our success will be academic progress and attainment, removal of in school variation, pupil aspirations and future destinations, engagement in the wider extra-curricular offer, attendance and behavioural bench marks.

A range of additional evidence is utilised to monitor the impact of our curriculum offer on students at the academy:

- Student progress evidenced through quality assurance processes, including; learning walks, developmental lesson observations, work scrutiny and student voice activities
- Range of career and employer engagement activities, and student participation in these
- Student leadership
- Development and achievement of the Launceston College MAT A⁺ award

The review of exam outcomes, every Autumn term, is an integral step to review effective implementation of our curriculum offer. L Slater. Feb 2019.